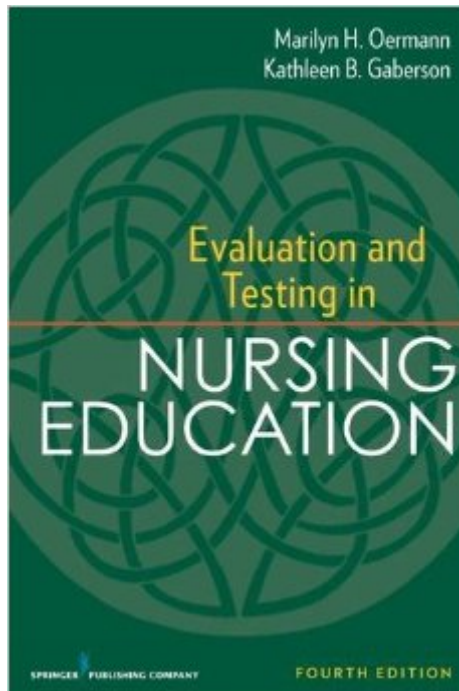


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# Evaluation And Testing In Nursing Education: Fourth Edition (Springer Series On The Teaching Of Nursing)



## Synopsis

Named a 2013 Doody's Essential Purchase! This book should be required reading for all educators! It is necessary for educators to keep pace with the changing dynamics of learners and this book provides insights into how to achieve this goal."--Doody's Medical Reviews Praise for the Third Edition: "Without question, this book should be on every nurse educator's bookshelf." --Nursing Education Perspectives The "gold standard" for evaluation and testing in nursing education, this revision helps educators measure and evaluate the level of learning that their students have achieved and presents fundamental concepts of what constitutes reliable tools and rubrics for measuring students' classroom and clinical performance. It describes how to develop a test blueprint and to assemble, administer, write, and score all types of tests and test questions, and analyze tests and test performance for both classroom and clinical evaluation. It includes guidelines for preventing cheating, and for conducting productive posttest discussions. The book offers strategies for evaluating higher cognitive levels of learning and for evaluating written assignments with sample scoring rubrics. The book explores important social, ethical, and legal issues associated with testing and evaluation. The text meets NLN Certification Competency #3: Use Assessment & Evaluation Strategies (15% of CNE Test BluePrint). New to the Fourth edition: Expanded coverage of essential concepts in assessment, evaluation, and testing in nursing classroom and clinical education A new chapter on online testing, with and without an online teaching platform such as BlackBoard, standardized online testing packages, establishing valid online-based testing, and related issues Current research, references, and new examples Stronger focus on evaluating higher level cognitive functions Additional test preparation for NCLEX and other certification tests Development of test items that prepare students for licensure and certification exams, including discussion of innovative items being piloted for possible use on the NCLEX Expanded coverage on establishing rubrics for assessing written assignments New information on using simulation for "High Stakes Testing" Online teaching guide that includes PowerPoint slides, sample core syllabus, and learner activities

## Book Information

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Average Customer Review: 4.8 out of 5 stars Â Â See all reviews Â (20 customer reviews)

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## Customer Reviews

I gave 4 stars to this book, because the author is not reflecting the reality of clinical practice. For example, students who have good academic grades necessarily would succeed in clinical settings. From my practice, it is opposite -they get lost, and have problems to connect the academic knowledge with hand on experience. For that reason it seems to me that the author has very minimal practical and clinical experience that leads to misinforming students, professors and instructors about evaluation process.

A very practical, relatively simple book on testing & evaluation. Will definitely continue to use this long after my class is over. A keeper!!

This was a required textbook for a graduate program class, and I have been able to use it as a reference for subsequent classes. The topic is somewhat limited, but the information is current and relevant.

Excellent book. The only thing I would recommend deals with resources. I would have appreciated research article references for C.16 in addition to the text books.

Easy to understand, gold mine of information for nursing educators. I think this should sit right beside the Billings book in importance on your shelf.

This book was thoughtfully written. It delivers a deal of information that is easily read and incorporated. I would strongly recommend it.

This book is well written, logically laid out, and contains relevant information. It was a good choice by my school.

Very useful book. I am enrolled in a Master's of Nursing Education program which required this.

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